

Course Information

Course Number: DDHS 3340
Course Title: Biomedical Sciences II
Section: Spring 2025
Time: Tues, 1-2pm
Wed, 10-11am
Thu, 9-11:00am

Location: AEB, Room 310
Credit Hours: 4

Instructor Details

Course Director: Leigh Ann Nurick, MS, MA, BSDH
Phone 214-828-8922
Email leighnurick@tamu.edu
Office hours by appointment
Office 139C

Contributing Faculty:

Dr. Phillip Kramer

Dr. Bob Lu

Dr. Hua Zhang

Professor Lisa Mallonee

Email address jsreuben@tamu.edu

Office hours By appointment

Name Hua Zhang

Email address h Zhang@tamu.edu

Office hours By appointment

Course Prerequisites

Biomedical Sciences I

Traditionally Delivered Course – The calendar must include the number of weeks that correspond to the traditionally delivered course semester (e.g., Fall/Spring = 15 weeks; Summer = 5, 7 or 10 weeks as appropriate)

Special Course Designation

Dental Hygiene, Bachelor of Science

Course Learning Outcomes/PLOs

- 2.1 Apply critical thinking skills and evidence-based decision making to the practice of dental hygiene.
- 6.1 Determine medical conditions that require special precautions or consideration prior to or during dental hygiene treatment.
- 6.2 Perform an extraoral and intraoral examination of the patient including assessment of vital signs and radiographic examination and distinguish normal from abnormal findings.
- 6.3 Manage the patient at risk for a medical emergency and be prepared to handle the emergency should it occur during an appointment.
- 6.4 Recognize predisposing, etiologic risk factors, and lifestyle choices that may require intervention to prevent disease.
- 6.5 Analyze and interpret the assessment data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.
- 6.6 Determine the need for referral to the appropriate health professional.

Textbook and/or Resource Materials

Suggested Text:

Principles of Anatomy and Physiology, 15th Edition, Tortora and Derrickson, 2016

ISBN # 978-1-119-32064-7

(14th Edition – ISBN 9781118345009 is also acceptable)

Lecture outlines, handouts, and course manual PowerPoint presentations and recordings from class meetings posted in Canvas.

All learning activities and exams must be completed to complete to earn credit for this course.

Grading Policy

The final grade, which is awarded at the end of the spring semester, will be based on the following metrics:

<u>LETTER GRADE</u>	<u>NUMERICAL GRADE RANGE</u>	<u>GRADE POINTS</u>
A	90-100	4.0
B	80-89.99	3.0
C	75-79.99	2.0
D	70-74.99	1.0
F	69.99 and below	0.0

*Grading Weight:100%

Learning Activity 1: 3%

Learning Activity 1.5: 3%

Learning Activity 2: 3%

Learning Activity 3: 3%

Learning Activity 4: 3%

Learning Activity 5: 3%

Learning Activity 6: 3%

Learning Activity 7: 3%

Learning Activity 8 :3%

Learning Activity 9: 3%

Exam 1: 14%

Exam 2: 14%

Exam 3: 14%

Exam 4: 14%

Exam 5: 14%

Late Work Policy

Late work is submitting a deliverable after the established deadline. Late work/taking a quiz or examination for unexcused late arrival and/or absence will not be permitted. Work submitted by a student as makeup work for an excused absence is not considered late is therefore exempt from the late work policy.

Learning Activities: *All learning activities are due on the date as stated in the course outline.*

Assignments that are handed in late are subjected to a five (5) point deduction per calendar day until it has been completed or at the course director/participating faculty's discretion. Written assignments will be graded according to specified content requirements as well as spelling, grammatical, and punctuation errors unless otherwise noted. Please note that all submitted, evidenced-based assignments are scanned for plagiarism using computer-assisted software. Plagiarism is unacceptable and will result in a '0' on the learning activity. It is also a possible cause for dismissal from the program based on the Texas A&M

College of Dentistry Due Process Document regarding dishonesty. Any questions regarding grades must be brought to the attention of the Course Director no later than 10 days after grades are posted.

Professionalism, Late Submission, and Switching Exam Policy:

- Professionalism: If a student fails to demonstrate professional behavior during the course, a meeting with the course director may be required. Unprofessional behavior includes, but is not limited to, a breach of integrity, excessive tardiness and absenteeism, cheating, lying, collusion, disrespect to peers, staff, faculty, and insubordination. Unprofessional conduct may also be subject to the [School of Dentistry Due Process Document](#).
- Late Assignments: Submission of assignments are due as stated by the Course Director. Assignments submitted after the due date will be considered late and students will be penalized five points per calendar day the assignment is submitted late (this includes weekends).

Graded Attendance –

Texas A&M University views class attendance as an individual student responsibility. In the Caruth School of Dental Hygiene, regular and punctual attendance is mandatory for scheduled or rescheduled classes, whether virtual or in person. The course director will check attendance at the start of each class. During virtual classes, each student must type their first and last name in the Zoom Chat Box for proof of attendance. This will provide the course director with a timestamp, and they will record them as present for class. Students who are not present will be marked absent.

IMPORTANT: All absences must be reported to Pam Hines by PHONE at 214-828-8340 and must be received prior to the beginning of the class/activity.

Other Course Information Items

Faculty Correspondence:

In general, emails or Teams messages will be returned during regular business hours. Please be aware that emails sent after 5:00 pm may not be answered until 11:00 am the following day.

Course Lecture Materials and Reading Assignments:

All course materials will be available to students to download on Canvas. Paper copies will not be provided to the student, but the student may print any materials they deem necessary for the course. A color pdf. copy of the most recently revised PowerPoint can be found in the course document section on Canvas and will be uploaded after each class. Additionally, an outline for the most recently revised PowerPoint presentation will be uploaded in the course document section on Canvas prior to the lecture. Students will need to make their own copy of the PowerPoint outline uploaded on Canvas if they choose this option to take notes.

Remediation Policy:

A grade of “D” must be attained to pass the course.

Virtual Classroom Expectations and Etiquette

There is always a potential that classes will be held in a virtual setting, due to unforeseen circumstances. Class attendance is mandatory, and failure to attend the virtual sessions will be subject to the below absence policy. Students are required to enter the virtual classrooms with the audio muted. Video must be activated at the beginning of the class session and remain on until the session concludes. Unless the instructor provides other directions, questions should be posted through the virtual chat/discussion board. Attire requirements mimic what is expected on campus (business casual or scrubs).

During class, students are expected to be alert, engaged, and sitting upright in a well-lit environment that allows their faces to be clearly visible. Students should attempt to minimize extraneous interruptions from other household members, including pets. Questions or concerns about the use of virtual meeting technology and/or accessibility should be presented to the Course Director and Instructional Design within Office of Academic Affairs.

Examination Protocol

The exams for this course will be administered electronically via ExamSoft or Canvas. It will be the student's responsibility to ensure their device is working, and they have downloaded the exam to their device before the exam session. In preparation for the exam, the students are responsible for:

- Rebooting their laptop before exam sessions.
- Knowing their NetID and UIN.
- Closing and exiting all applications on their device.
- Ensuring that the DUO dual-authentication is functional and accessible.
- Maintaining their device (laptop or iPod) in good working condition, including keeping their device up to date and patched.

All exams for this course will be proctored on-site.

Additional Course Information Items

Technology Support –

Students are responsible for maintaining their devices and ensuring that they are in proper working order throughout the semester. This includes maintaining access to the college wireless network, access to all accounts (both TAMU and TAMU Health) and keeping passwords up to date. Students are expected to keep their devices up to date in regard to patches and OS updates.

Division of IT

If the student experiences issues with an electronic device, wifi access, axiUm, Zoom, or user accounts, their first point of contact should be the Division of IT Central Help Desk or the local Division of IT at SOD. The Central Helpdesk provides 24-hour support.

Division of IT Central Help Desk Website: https://it.tamu.edu/help/ Phone: 1-979-845-8300	SOD Local Division of IT Office Room: 519 Phone: 214-828-8248
---	---

Email: helpdesk@tamu.edu	
---	--

COD Instructional Design Team

For electronic exam support or problems concerning other academic technology, such as the LMS (Canvas), ExamSoft, or Exemplify, students should contact the Instructional Design team.

Room: 516 through Academic Affairs

Carmina Castro

ccastro@tamu.edu

(214-828-8316)

Jeff Lowry

lowryj1@tamu.edu

(214-828-8243)

Consider adding the following additional information items to the course syllabus when appropriate. Delete any information and/or subheadings if not needed, including this note.

University Policies

Attendance Policy

Texas A&M University views class attendance as an individual student responsibility. In the Department of Dental Hygiene, regular and punctual attendance is mandatory for scheduled or rescheduled classes, whether virtual or in person. The course director will check attendance at the start of each class. During virtual classes, each student must type their first and last name in the Zoom Chat Box for proof of attendance. This will provide the course director a timestamp and they will record them as present for class. Students who are not present will be marked absent.

IMPORTANT: All absences must be reported to Pam Hines by PHONE at 214-828-8340 and must be received prior to the beginning of the class/activity.

Excused Absences

Illnesses or emergencies: It is understood that absences due to severe or contagious illness, injuries or emergencies may occur. An absence due to illness may require a medical confirmation note from a student's medical provider. For injuries or illnesses that require a student to be absent from class for three or more business days, a note from his or her medical provider is mandatory. If a student has frequent sick days, the program director may require a medical provider's note for each absence. Note: An absence for a non-acute medical service does not constitute an excused absence.

Religious holy day: A student whose absence is excused under or the observance of religious holy day will be allowed to take an examination or complete an assignment from which the student is excused within 3 days after the absence. If the student fails to schedule and complete the exam or assignment within three days, a grade of zero will be given.

Unexcused Absences

Tardiness and non-emergent appointments (illnesses not considered severe or contagious) scheduled during class time will be considered an unexcused absence. Quizzes and exams start at the beginning of class time. Students who arrive late will not receive extra time to take the quiz/exam. Since classroom learning applies directly to patient care, students are expected to be awake, alert, engaged, and sitting

upright. Failure to do so will result in an unexcused absence. Additionally, this course will have guest lecturers who content experts. It is expected that your full attention be directed towards the speaker and/or activities in class. Students who demonstrate behavior that is distracting or disruptive during class (i.e. talking, laughing, text messaging, ringing cell phone, or studying materials from other courses) will be asked to leave the room. Once asked to leave the room, it is likely to be counted as an unexcused absence.

Students with unexcused absences or late arrivals will have TWO points deducted from their final course grade. No make-up quiz/test will be given or accommodations for group projects/school visits if an absence is unexcused on a test day or scheduled date of the activity in/out of the classroom. Examinations will not be administered in advance for a planned/anticipated unexcused absence.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

The designation of excused or unexcused absence will be determined on an individual basis by the Program Director and Student Affairs.

For any absences (excused or unexcused), it will be the student's responsibility to review the lecture recordings for the class(es) missed. Additionally, the student must complete a make-up assignment(s) within **10 calendar days (including weekends) after returning to school**. The make-up assignment will require the student to thoroughly answer the learning objectives for the class session(s). The assignment must demonstrate the student has listened to the recording(s) and read the assigned reading. Make-up assignments must contain the title of the missed class session(s) and 3) be sent via email within the 10-calendar-day deadline. **Failure to complete the make-up assignment(s) within this time frame will result in TWO points being deducted from student's final grade.**

IMPORTANT: Failure to remediate all absences (excused or unexcused) by the final exam or end of the assigned semester may result in an "F" for the course.

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in [Student Rule 7](#), or other reason deemed appropriate by the instructor. Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Academic Integrity Statement and Policy

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” ([Section 20.1.2.3, Student Rule 20](#)).

Texas A&M at College Station

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below) Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Texas A&M at College Station

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Texas A&M at College Station

Students wishing to discuss concerns related to mental and/or physical health in a confidential setting are encouraged to make an appointment with [University Health Services](#) or download the [TELUS Health Student Support app](#) for 24/7 access to professional counseling in multiple languages. Walk-in services for urgent, non-emergency needs are available during normal business hours at University Health Services locations; call 979.458.4584 for details.

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through [University Health Services](#). Students needing a listening ear can call the Texas A&M Helpline (979.845.2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends for mental health peer support while classes are in session. The [TELUS Health Student Support app](#) provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or [988lifeline.org](#).

Texas A&M College Station

Students needing a listening ear can contact University Health Services (979.458.4584) or call the Texas A&M Helpline (979.845.2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends while classes are in session. 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at [988lifeline.org](#).

Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to [howdy.tamu.edu](#) and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete [FERPA Notice to Students](#) and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your

privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.

DH 3340 Course Schedule
Spring 2025
Tues, 1:00-2:00 pm; Wed, 1:00 am-2:00 pm; Thu, 9:00 am-11:00 am

Date	#	Session Title/Topic	Instructor
01/07/2025 1-2p	1	Course Overview	Nurick
		<u>Endocrine System</u>	Nurick
01/08/2025 1-2p	2	Hypothalamus & Pituitary	Nurick
01/09/2025 10a-12p	3	Snow Day- Class Cancelled	Nurick
	4		Nurick
01/14/2025	5	Learning Activity 1: Drug Information- Email to Prof. Nurick by 1/15/2025, 9AM	
01/15/2025 1-2p	6	Learning Activity 1.5: DM Caselet-email to Prof. Nurick for credit	Nurick
01/16/2025 1-2p	7	Pancreas	Nurick
	8	Thyroid	Nurick
01/21/2025 1-2p	9	Adrenal Glands	Nurick
01/22/2025 1-2p	10	Q&A	Nurick
01/23/2025 9-11a	11	Exam 1 Endocrine (10-11PM)	Nurick
	12		
		<u>Cardiovascular System</u>	
01/28/2025	13	Blood I	Zhang
01/29/2025	14	Learning Activity 2, upload to Canvas by 01/30/2025, 9AM	Nurick
01/30/2025	15	Blood II	Zhang
	16	Hemostasis	Zhang
1/30/2025		11AM- Class meeting	Nurick
02/04/2025	17	Class cancelled	Nurick
02/05/2025	18	Cardiovascular Circulation	Nurick
02/06/2025	19	Heart	Nurick
	20	Cardiac Considerations	
02/11/2025	21	Learning Activity 3- Drug Cards- upload to Canvas by 2/12/2025, 11:59PM	
02/12/2025	22	Independent Study	Nurick
02/13/2025	23	Exam 2 Blood/Heart (10-11)	Nurick
	24		
		<u>Respiratory and Gastric System</u>	
02/18/2025	25	Hemodynamics	Lu
2/19/2025	26	Cardiovascular Control/Capillaries and Veins	Lu
02/20/2025	27	Respiration Anatomy	TBD
	28	Respiratory Regulation/Ventilation	TBD
02/25/2025	29	Respiratory Clinical Considerations	Nurick

02/26/2025	30	Learning Activity 4- upload to Canvas by 2/12/2025, 11:59PM	Nurick
02/27/2025	31	Learning Activity 5-Respiratory caselet-	Nurick
	32	email to Professor Nurick for credit	Nurick
03/04/2025	33	Q&A	Nurick
03/05/2025	34	Independent Study	
03/06/2025	35	Exam 3 CV and Respiratory System	
	36		
03/10-14, 2025		SPRING RECESS	
		<u>Gastrointestinal System</u>	
03/18/2025	37	GI anatomy & GI-related organs	Lu
03/19/2025	38	Stomach and liver function	Lu
03/20/2025	39	Intestinal digestion and absorption	Lu
	40	Metabolism	Lu
03/25/2025	41	GI Clinical Considerations	Nurick
03/26/2025	42	Learning Activity- 6; upload to Canvas by 03/27/2025, 11:59PM	Nurick
03/27/2025	43	Nutrition and Health	Mallonee
	44	Vitamins	Mallonee
04/01/2025		TBD	
04/02/2025	45	GI Review	Lu
04/03/2025	46	Diet History	Mallonee
	47		
04/08/2025 1-2	48	Q&A	Lu
04/09/2025 1-2	49	Independent Study	
04/10/2025 9-11	50	Exam 4 Gastrointestinal System/Diet History	
	51	<u>Kidney</u>	
04/15/2025	52	Anatomy of Kidney- Review	Kramer
04/16/2025	53	Tubular Reabsorption and Secretion	Kramer
04/17/2025	54	Urine Concentration	Kramer
	55	Water Balance	Kramer
04/22/2025	56	Q&A	Kramer
04/23/2025	57	Independent Study	
04/24/2025	58	Exam 5 Kidney	Nurick
	59		
		<u>Makeup Lectures</u>	
04/29/2025	60	Calcium and Bone	Nurick
05/01/2025	61	Reproduction	Nurick
05/02/2025	62	Learning Activity 7; upload to Canvas by 05/05/2025, 11:59PM	Nurick
	63	Learning Activity 8; upload to Canvas by 05/05/2025, 11:59PM	Nurick
05/06/2025	64	Learning Activity 9- email to Professor Nurick for credit	Nurick
05/07/2025	65	Makeup lecture	Nurick

05/08/2025	66	Makeup lecture- Last day of course	Nurick
05/14/2025	67	Final Exam	Nurick

Optional Course Information Items

Technology Support

Students are responsible for maintaining their devices and ensuring that they are in proper working order throughout the semester. This includes maintaining access to the college wireless network, access to all accounts (both TAMU and TAMU Health) and keeping passwords up to date. Students are expected to keep their devices up to date in regard to patches and OS updates.

Division of IT

If the student experiences issues with an electronic device, wifi access, axiUm, Zoom, or user accounts, their first point of contact should be the Division of IT Central Help Desk or the local Division of IT at COD. The Central Helpdesk provides 24-hour support.

Division of IT Central Help Desk Website: https://it.tamu.edu/help/ Phone: 1-979-845-8300 Email: helpdesk@tamu.edu	COD Local Division of IT Office Room: 519 Phone: 214-828-8248
--	---

COD Instructional Design Team

For electronic exam support or problems concerning other academic technology, such as the LMS (Canvas), ExamSoft, or Exemplify, students should contact the Instructional Design team.

Room: 516 through Academic Affairs

Carmina Castro

ccastro@tamu.edu

(214) 828-8316

Jeff Lowry

lowryj1@tamu.edu

(214) 828-8243

Canvas support 24-hours

(877) 354-4821

Lecture Recordings and Mediasite Support

Lecture recordings are posted to the Mediasite course catalog typically no more than 24 hours after they have been received. Unless otherwise specified, all course recordings are available via the Mediasite channel link within the Canvas course.

For missing recordings, contact your instructor and the Instructional Design Team.

For problems with recording playback, Mediasite access, or performance, contact IT's Health Technology Care Team (979.436.0250).

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).) *Makeup assessments for excused absences must be administered either in advance of the scheduled exam or within 5 business days of the student's return from the absence.*

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

Texas A&M College of Dentistry

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu. You can also contact Graduate Studies at 214-828-8182, Student Affairs at 214-828-8210, or your Program Director, for guidance.

Americans with Disabilities Act (ADA) Policy

Texas A&M College of Dentistry

Texas A&M University is committed to providing equitable access to learning opportunities for all students. All students are encouraged to discuss their disability-related needs with Disability Resources and their instructors as soon as possible. If you experience barriers to your education due to a disability which may include, but not limited to: attentional, learning, mental health, sensory, physical, or chronic health conditions, visit Disability Resources for more information. <http://disability.tamu.edu>.

The primary contact for any new disability accommodation requests and for any accommodation questions/concerns:

Tracey Forman, Associate Director of Disability Resources
979.845.1637 | traceyf@disability.tamu.edu |

Staff and administration in Student Affairs, Student Development and Academic Affairs are available as needed to discuss any concerns and navigate the accommodations process with our students locally.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Texas A&M College of Dentistry

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#). College of Dentistry students can contact Graduate Studies at 214-828-8182, Student Affairs at 214-828-8210, Security at 214-828-8335, their Program Director, or their Department Head to report an incident.

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus.

Texas A&M College of Dentistry

Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org. You can also

contact Graduate Studies at 214-828-8182 or Student Affairs at 214-828-8210 for a referral to a local counselor. These counseling sessions are private and confidential, as are any referral requests.

As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Campus-Specific Policies

Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to howdy.tamu.edu and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete [FERPA Notice to Students](#) and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.

College and Department Policies

School and departmental units may establish their own policies and minimum syllabus requirements. If these policies and requirements do not contradict the university level requirements, colleges and departments can add them in this section. Please remove this section if not needed.